How to make a CVC phonics flipbook.

(Based on year one standards Malaysian MOE)

**Step one:**

Purchase a sketchbook with a spiral binding. Look for one that is large enough that students at the back will be able to see. Also, try to find one with as many pages as possible. If the sketchbook doesn’t have enough pages you can create a second book or you can use the reverse side of the pages.

**Step two:**

Cut the pages into equal thirds.

|  |  |  |
| --- | --- | --- |
|  |  |  |

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Cut Cut

**Note\*** When you make the cuts, cut out two thin strips as opposed to two single strips as it will make turning the pages easier.

**Step Three:**

Go online, or use a word processor and print out letters, cut them out, and paste them into the book as listed below.

**About the letters:**

1. Try to make the letters as large as possible, as the students need to be able to see them.
2. Remember that when two letters are required in one space they both need to fit.
3. Try to use fonts that match up with how you are teaching the students to form their letters. a not **a**, **g** not **g**, etc.
4. Use lower case letters.
5. Consider colour coding your letter.

Example: Black for basic consonants. b, c, d, etc.

Rows one and three.

Red for vowels. a, e, i, o, u, ee, etc.

Row two.

|  |  |  |  |
| --- | --- | --- | --- |
|  | **Row One** | **Row Two** | **Row Three** |
| Page 1 | empty | empty | empty |
| Page 2 | s | a | s |
| Page 3 | t | i | t |
| Page 4 | p | o | p |
| Page 5 | n | e | n |
| Page 6 | m | u | m |
| Page 7 | d |  | d |
| Page 8 | g |  | g |
| Page 9 | c |  | c |
| Page 10 | k |  | k |
| Page 11 | r |  | ck |
| Page 12 | h |  | r |
| Page 13 | b |  | h |
| Page 14 | f |  | b |
| Page 15 | l |  | f |
| Page 16 | j |  | ff |
| Page 17 | v |  | l |
| Page 18 | w |  | ll |
| Page 19 | y |  | ss |
| Page 20 | z |  | j |
| Page 21 | qu |  | v |
| Page 22 | ch |  | w |
| Page 23 | sh |  | x |
| Page 24 | th |  | y |
| Page 25 |  |  | z |
| Page 26 |  |  | zz |
| Page 27 |  |  | ch |
| Page 28 |  |  | sh |
| Page 29 |  |  | th |
| Page 30 |  |  | ng |

Note\* I have excluded the double consonants ff, ll, ss, zz, the x, and the ng diagraph from the first row, and the qu from the third row, because they aren’t used or are very uncommon. I have also excluded the x from the first row for the same reason.

**Example**

|  |  |  |
| --- | --- | --- |
| **b** | **o** | **sh** |

**Step Four:**

Use the book with your class.

**Note\*** The flip book can be continued to include the standards for years two and three. Flip books are also great for teaching word families.