

**'Mr. Croc and his Crown':**

**Original Material Best Practice**

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## Contents:

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### **How to use this resource**

In order to use this resource effectively, we recommend following the steps below, as prepared and implemented by the teacher.

### **Preparation of the activity**

**Theme:** World of Stories

**Topic:** Stories

**Learning Standards:**

- 1.1.2 Able to listen to and enjoy simple stories.
- 1.1.4 Able to talk about a stimulus with guidance.
- 2.2.2 Able to read and understand phrases in linear and non-linear texts with guidance.

**Objectives:**
























By the end of the lesson, pupils should be able to fill in the blanks with correct words from the story.

**Cross-Curricular Elements/Educational:** Multiple Intelligences, Moral Values

**Teaching Aids:** Big Book, Worksheet

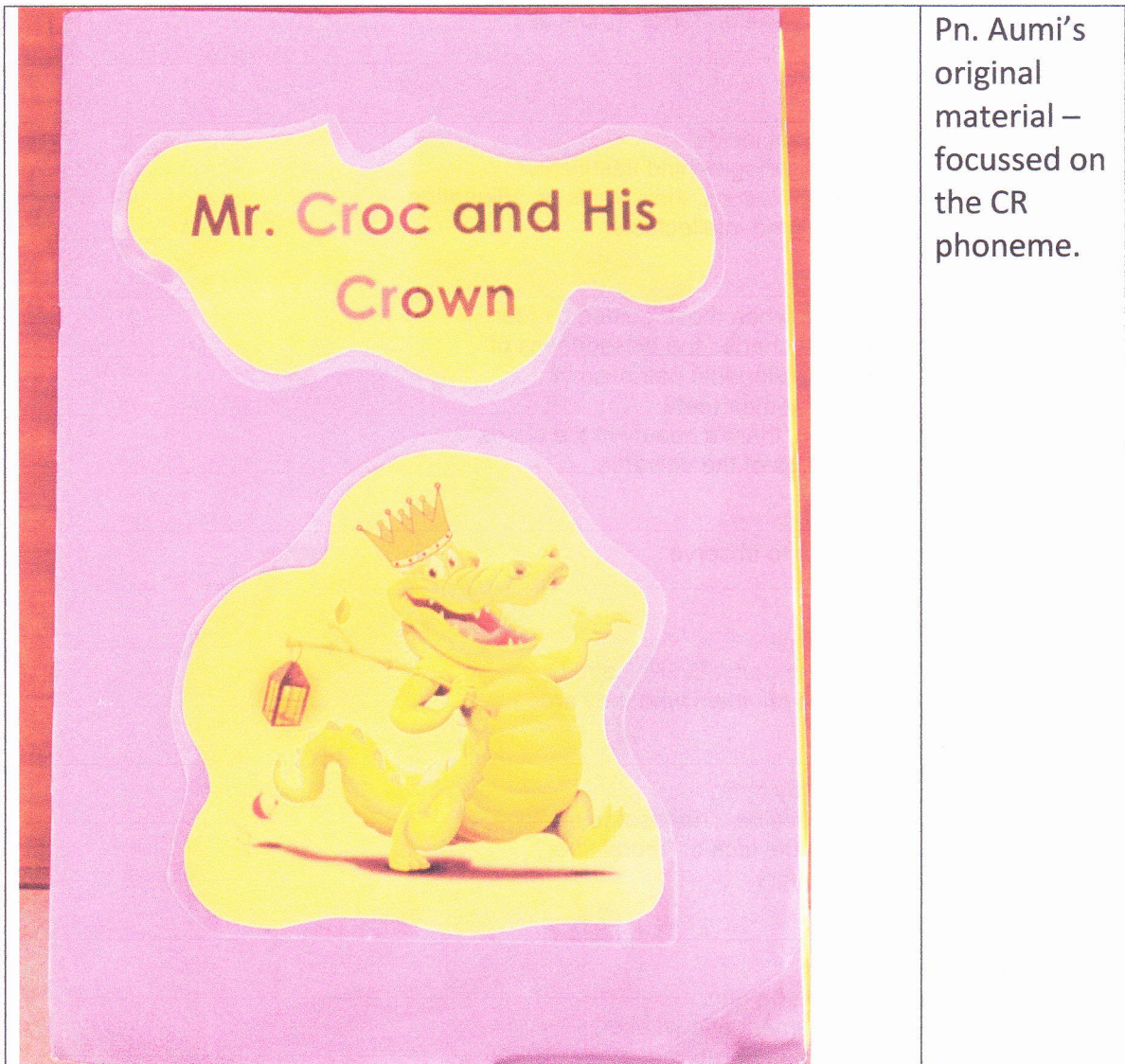
STAGES	ACTIVITIES	NOTES
Set Induction	<p><b>Pre Listening</b></p> <ol style="list-style-type: none"> <li>1. Show the children the cover of the book and ask if they can identify the picture shown.</li> <li>2. Read the title and tell who wrote the book (author) and who drew the pictures (illustrator).</li> <li>3. Ask the children to listen to find out what happened to Mr Croc in the story.</li> </ol>	<p>Big Book Mr Croc and his Crown</p>
Step 1	<p><b>While Listening</b></p> <ol style="list-style-type: none"> <li>1. Teacher reads the story. Pause throughout the book for the children to talk about the pictures and to suggest what might be happening on each page before you read the words.</li> <li>2. Teacher reads the story and encourages the pupils to join in by reciting with the teacher the repetitive parts.</li> </ol>	
Step 2	<p><b>Post Listening</b></p> <ol style="list-style-type: none"> <li>1. Teacher distributes worksheets and asks the pupils to fill in the blanks with the suitable words.</li> </ol>	Worksheet 1
Closure	<ol style="list-style-type: none"> <li>1. Teacher highlights the moral values of the story.</li> </ol>	

## Mr. Croc and His Crown

Mr.  had a . He put on his   
everywhere. One day, he lost his . He cried all day. He went  
to find his . First, he met Mr. . "Mr.  
, have you seen my ?" he asked. "No." said  
Mr. . "Have you seen my  
?" asked Mr. . "No." said Mr.   
. After that they met Mr. . "Have you seen my  
?" asked him. "No." said Mr. . Then,  
they met Mr. . "Have you seen my ?"  
asked Mr. . Mr.  smiled and said,  
"Yes. It is in the ." said Mr.   
Mr.  and all his friends were very happy.



Photos



Pn. Aumi's original material – focussed on the CR phoneme.



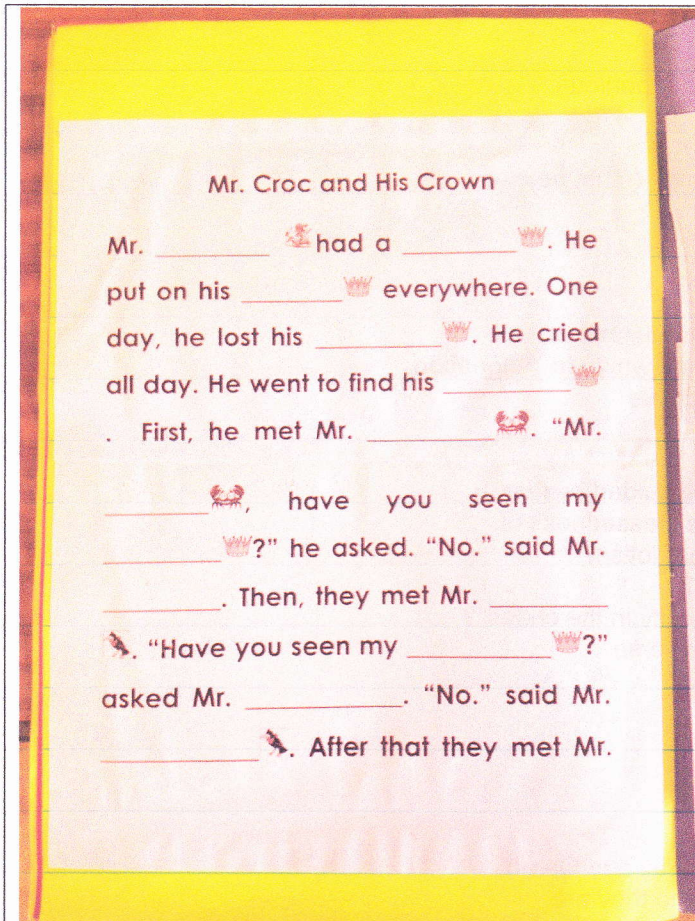


Pn. Aumi's set induction has pupils prepared for phonics recognition!



An example of content contained within the book





Activity within the book follows exact same model of provided worksheet



Pn. Aumi eliciting responses from pupils based upon content of the original material